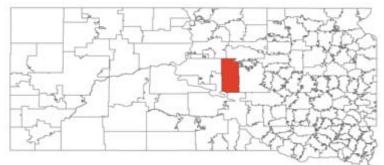
2002-2003 Profile of Hyde School District 34-1

415 Iowa Ave. S., Highmore, SD 57345



Home County: Hyde Area in Square Miles: 844 2002 K-12 Fall Enrollment: 259

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$656,662	\$347,759	\$154,057	\$0
County	\$18,703	\$0	\$0	\$0
State	\$616,178	\$0	\$0	\$0
Federal	\$107,397	\$14,804	\$46,007	\$0
Total	\$1,398,939	\$362,563	\$200,064	\$0

State Aid

Total State Aid	\$584,109
Extraordinary Cost Fund - SE	\$0
Special Education	\$0
General Aid	\$584,109

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,574
IDEA Part B	\$42,433
Total	\$46,007

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$976,461	\$77,034	\$147,140	\$0
PK Instruction	\$0	\$0	\$30,545	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$117,598	\$0	\$43,713	\$0
Administration Services	\$171,771	\$0	\$35,273	\$0
Transportation Services	\$92,479	\$16,062	\$0	\$0
Other Support Services	\$194,398	\$62,618	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$10,184	\$0	\$0	\$0
Debt Service	\$0	\$197,170	\$0	\$0
Co-Curricular	\$100,514	\$10,204	\$0	\$0
Total Expenditures	\$1,663,405	\$363,088	\$256,670	\$0

Cost per ADM

\$6,435

\$7,232

Ending Fund Balance		General Fund Only Educational Funds*	
General Capital Outlay	(\$101,536) \$206,895	Educational Funds* \$7 * Includes General, Special Education and Pension Funds	special
Special Education Pension	\$58,032 \$0		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.71
Non-Ag Z	\$4.70
Owner Occupied	\$5.97
Other Non-Ag/Utilities	\$12.80
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$73	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$93,324	\$111,511

2002 Taxable Valuations

Total	\$115,624,381
Other Non-Ag/Utilities	\$8,519,034
Non-Ag Z	\$0
Owner Occupied	\$14,884,566
Agricultural	\$92,220,781

Student and Assessment Data

December 2002 Federal Child Cou	nt	Special Education Placemen	t
Deaf-Blind	0	Categories	
Emotionally Disturbed	0	Home	(
Mental Retardation	9	Residential Facility	(
Hearing Impaired	0	Separate School	(
Learning Disabled	13	Regular Classroom	19
Multiple Disabilities	0	Self-Contained Classroom	(
Orthopedic Impairment	0	24 Hour Program	1
Visually Impaired	0	Early Childhood Setting	(
Deaf	0	Early Childhood Special Ed Setting	_
Speech/Language	10	PT Early Child/ PT Early Child SE	1
Other Health Impaired	0	Resource Room	10
Autism	0	Day Program	(
Traumatic Brain Injury	1	Home / Hospital Program	(
Developmental Delay	2	Total	35
Total	35	- ****	

PK-12 Enrollment	259
Open Enrolled Students Rec'd	9
District Dropout Rate	0.7%
% Eligible for Free/Red. Lunch	39.8%
% Special Needs Students	13.5%
Students Transported	120
Student to Staff Ratio	10.2
District Attendance Rate	95.6%
Number of Graduates	19

Student Data

ADM of Tuitioned Out Paid	1.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	299.398

ADM Data

Teaching Staff Da	ta
Average Teacher Salary	\$27,725
Experience Adjusted Salar	\$28,833
Avg Years of Experience	12.7
% with Advanced Degrees	0.0%
Certified Instructional Staff	24.4
Classroom Staff	1.0

	ADA	ADM
K-8	170.679	178.729
9-12	76.363	79.762
Total	247.042	258.491

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	69		86		72		87		70		68		73	
Science	65		74		70		79		70		65		65	
Social Science	42		82		85		83		66		67		57	
Language Arts	56		65		71		74		72		67		52	
Reading	63		75		65		77		73		68		80	
Complete Battery	61		77		71		80		69		66		67	
Number Tested	12	2	22	2	22	3	19	0	24	3	24	2	22	1

English 16.7
Math 19.4
Reading 19.4
Science 20.2
Composite Score 19.1
Number Tested 14

Stanford Writing Assessment
Program, Third Edition

American College Test (ACT)

Percent Proficient and Advanced Total Sp Ed Grade 5 5%

68%

Grade 9

No assessment data are reported when less than ten students were tested.